Here are several of articles that refer to or demonstrate different economic concepts. Read the article and then follow the instructions.

1) 

**Article on Sugar**

1. What economic concept about markets is being talked about here? (5)
2. If the government agreed with the article what could they do to reduce sugar consumption? Illustrate with diagrams. (10)

2) 

Here is a commentary on [Elasticity of Demand for Post-Secondary Education in the UK](#).

Here is an article about the [Tuition Cuts and University Access in Canada](#).

Here are some [more details](#) about the 2nd article

1. Do these 2 articles support each other? How or how not? (10)
2. Calculate the Elasticity Of Demand in Canada using information in the 2nd article? Is it similar to what was found in the UK? (5)
3. What would be a more efficient way to increase university enrollment in Canada that tuition cuts? Explain using economic concepts? (Hint Starbucks does a very good job of this) (10)
4. Could we actually consider raising tuition rates to be a progressive process? (Remember what this means from the section on poverty) What has to happen to make it progressive? (10)

3) 

**Mind the Gap article on growing inequality in BC**

Growing inequality has been in the news lately. The above report comes from BC Statistics.